

## Classroom Rules and Consequences

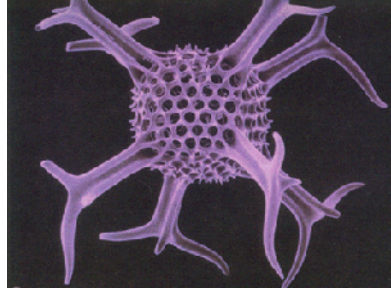
### Rules

1. Follow Directions
2. No Swearing, No Put Downs
3. Keep Hands & Feet to Self
4. Be in Seat When Bell Rings

### Consequences

1. Warning
2. Conference with Teacher
3. Call to Parents
4. Administrator

## Honors Biology



*Garfield High  
Scholastic Year  
2006-2007*

*Mr. Haderlie*

*"I hear, and I forget. I see,  
and I remember. I do, and I  
understand."*

*-Chinese Proverb*

**Tel: 208 709 2947**

## Honors Biology

347 S 3rd W #605  
Rexburg, Idaho 83440  
Phone: 208-709-2947  
E-mail: [had99004@byui.edu](mailto:had99004@byui.edu)  
Website: [school.foreverphotography.org](http://school.foreverphotography.org)

## Mr. Haderlie



I was born in Provo, Utah and moved with my family to Ohio where I grew up. I studied at Brigham Young University Idaho where I received a Bachelor's in Biology Education and I love to teach. I have two beautiful daughters and I have been married now for almost four years.

## My Philosophy

I firmly believe that learning should be fun and worthwhile. Public education is a time for us to learn the love of learning that should carry us through the rest of our lives.

I believe that we learn more when we are not bored. I understand that a lot of people do not love science. My goal is not to persuade you to pursue science as a career, rather it is that you may learn to enjoy science and learn to think for yourselves.

I hope that you all enjoy my class and learn to love learning.

## Student's Role

As a student, it is your right to receive an education. You have a right to belong in the classroom and receive the same education as everyone else. You have a right to voice your opinion and to make choices.

With these rights comes a lot of responsibility. As a student, your role is to uphold the rules of the class. You do have the right to choose to obey or disobey, but you do not have the right to choose the consequences.

Your role as a student is to learn what it means to learn. You must stay active in the learning process to gain an appreciation for it. It is your responsibility to gain an interest in learning, though I will do my best to aide you in that quest.

## Teacher's Role

My role as a teacher is to make sure that everyone in the classroom is safe and on task. It is my honor to treat and respect you as adults as you begin to learn what that means. With such respect also comes appreciation for the times in which you do as you are asked and also disappointment for those times in which you do not. It is my goal that we all become colleagues of academics and understanding, friends in learning and living but at the same time, respecters of persons.

One of the best ways for people to understand differences is through communication. I uphold an open-door policy; you are welcome to speak with me about any concerns, complaints, or suggestions that you may have.

I also hold it as my responsibility to uphold the discipline of the classroom. We have rules and consequences so that we may all learn in a fair and equal environment. I myself will remain fair in upholding the rules by being consistent with consequences for any infractions of the rules.

## Course Objectives

The objectives of this course are:

- Learn why science is important
- Understand applications of science
- Appreciate science as it is used to-day

## Grading

Grading is as follows:

- A = 94%-100%
- A- = 90%-93%
- B+ = 87%-89%
- B = 84%-86%
- B- = 80%-83%
- C+ = 77%-79%
- C = 74%-76%
- C- = 70%-73%
- D+ = 67%-69%
- D = 64%-66%
- D- = 60%-63%
- F = 59% or below