

## My Expectations

In education I expect just a few things: respect, response and results.

Respect is the most fundamental principal in educational success. It must both be given and received by the teacher and the students. Mutual respect allows for both to work well together and achieve common goals through understanding and appreciating each other differences, similarities and goals.

Response is linked with respect in that both the teacher and the student should be aware of each other and keep open communication so as to work well together.

Results are the successes of hard work and endurance. No matter the amount of result, I expect them to always be positive. If the student and the teacher share common goals and respect each other, they will achieve the same results: success.



## About Me

### Education

**B.A. Candidate** - Biology Education, Brigham Young University – Idaho. Anticipated completion 2006.

**B.A. Minor Candidate** - Chemistry Education, Brigham Young University – Idaho. Anticipated completion 2006.

**B.A. Minor Candidate** - Spanish Education, Brigham Young University – Idaho. Anticipated completion 2006.

### Highlights

- National Honor Science Award
- Eagle Scout recipient
- Instructional Aide developing programs for autistic children
- ISAT tutoring correlation research to develop programs for helping current public school students improve and help teacher candidates prepare for future standardized testing evaluation



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# My Educational Philosophy



## My Philosophy



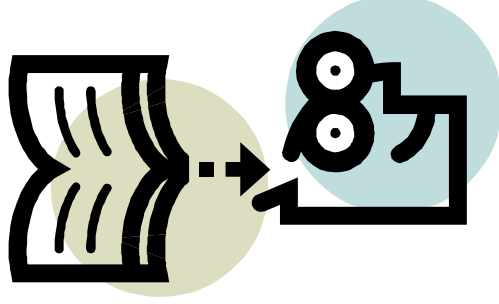
My philosophy on education pillars on one word: Motivation. Motivation is defined as factors within a human being that arouse and direct goal-oriented behavior. That behavior is the goal that we have as educators: that the students themselves are self-driven to achieve goals and success.

Motivation is such a powerful force because it determines why or why not an individual or group will achieve or fail to accomplish different things.

Of the two kinds of motivation, intrinsic and extrinsic, the goal is to help all students achieve intrinsic motivation. If this is what is driving the students to success, and they realize that it is self-driven and not teacher enforced, they will care about the results and those results will stay with them forever.

## What is

Education is much more than rote learning of facts and obtaining knowledge, it is the changing of behavior and thinking to help an individual succeed in life.



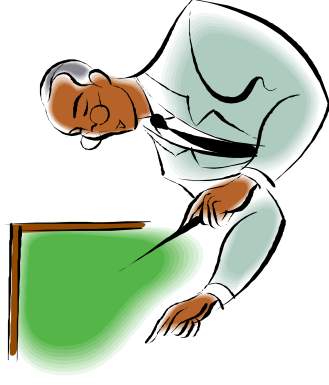
Education is power. It allows a person to achieve and become their greatest potential. Education doesn't necessarily have to be only from a formal educational setting, but from any experience that an individual has the privilege of obtaining throughout their lifetime.

Having an education does not mean that the person is a rocket scientist with a Ph.D. in a professional field of study. It means that the person can think logically for themselves and decide what will help them the most. Education is the power to become who we can be.

## An Effective

Throughout the history of education, especially during the history of this great country, people have been trying to understand what makes an effective teacher. What is it that makes some teachers more effective than others and how can an effective teacher become more so? These two questions have spurred multiple educational revolutions in the hopes to find the answers.

In my limited experience, I have found the answer to be quite simple: an effective teacher must simply be an affective teacher. In other words, the teacher must care for the student. Not only for the physical well being of the student but also for their academic well being.



If the teacher truly cares for the success of their students, and makes sure that the students understand that, then the students will also care for their own success in education and in life.